



# Montana Treasure State Picture Book Award

*Lesson Ideas by Mary Norton*

**Presented by Bound To Stay Bound**

This award is sponsored by the Montana Reading Association and is for children in K – 3rd grade.



**2007**

## **GREAT FUZZ FRENZY**

by Janet Stevens

Age Range: 03 – 07

When a tennis ball lands in a prairie dog town, the residents find that their new found frenzy for fuzz creates a fiasco. ©2005

BTSB Stock #: 851540

Price: \$17.50

## **2008 NOMINEES**

### **TOO MANY FROGS!**

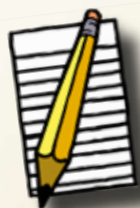
by Sandy Asher

Age Range: 03 -07

Rabbit's comfortable nightly routine is disturbed by exuberant Froggie, who settles in for a snack and a story without being invited. ©2005

BTSB Stock #: 072788

Price: \$16.79



**WA GLE EALR 1:** Component 1.4: Apply word recognition skills and strategies to read fluently.

**OR Standards for Communication:** Grade 5: Demonstrate control of eye contact, speaking rate, volume, enunciation, etc. **MT Standards for Speaking:** Speak to share an understanding of information.

Rabbit finds out that it is fun to share stories with the frogs. Divide the class in half. Have half of the students find picture books about frogs and the other half find picture books about rabbits. Have each student choose one book they especially like. Have one frog team up with one rabbit and share the books together. Depending on the age of the group they can either read the stories aloud or share the pictures together.

### **Related title:**

#### **TUESDAY**

by David Wiesner

Age Range: 04 - 08

Frogs rise on their lily pads, float through the air, and explore the nearby houses while their inhabitants sleep.

©1991

BTSB Stock #: 945280

Price: \$11.03

### **B. SHEP : OUR MOST LOYAL DOG**

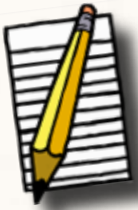
by Sneed Collard

Age Range: 04 – 10

Following the death of his owner, Shep watched as his master's body was placed on a train and for more than five years the dog met every incoming train with hopes that he would see the man again. ©2006

BTSB Stock #: 230548

Price: \$17.47



**WA Essential Learnings:** Reading 2.0: C: Thinks critically about authors' use of language, style, purpose and perspective. **OR Standards for English:** Reading: Benchmark 1: Students will draw conclusions about author's motivation or purpose for writing a passage or story. **MT Standards for Literature:** Standard 2: Benchmark 4: Identify how language, literary devices, and forms contribute to the meaning of literary works.

After reading this story to the class read Telling Shep's Story on the very last page of the book. This is important because it will help the reader understand why the author wrote this story.

Visit this web site: [www.roadsideamerica.com/attract/MTFTBshep.html](http://www.roadsideamerica.com/attract/MTFTBshep.html) You will note on this site that you have a choice to visit additional graves of noble dogs. Choose this tab. There are at least 9 other dogs that are buried around the nation. Each dog has a story. If time permits have the students choose a dog to write about. Students could write and illustrate a book of their own. If time doesn't permit a writing assignment the children will be fascinated by just browsing and reading about these dogs.

**Related titles:**

**BIG-ENOUGH ANNA: THE LITTLE SLED DOG WHO BRAVED THE ARCTIC**

by Pam Flowers

Age Range: 05 – 09

EasyDiscusses the lead dog for Pam Flowers' historic journey across the North American Arctic. ©2003

BTSB Stock #: 343757

Price: \$11.87

**BALTO AND THE GREAT RACE**

by Elizabeth Cody Kimmel

Age Range: 08 – 10

Recounts how the sled dog Balto saved Nome, Alaska, in 1925 from a diphtheria epidemic by delivering medicine through a raging snowstorm. ©2000

BTSB Stock #: 518173

Price: \$9.55

**BRAVE DOGS, GENTLE DOGS: HOW THEY GUARD SHEEP**

by Cat Urbigkit

Age Range: 06 – 10

A photo essay shows how guardian dogs and sheep form a bond that lasts throughout the dogs' life. ©2005

BTSB Stock #: 900830

Price: \$16.77

**PRECIOUS AND THE BOO HAG**

by Pat McKissack

Age Range: 06 – 08

A young girl faces up to the horrifying Boo Hag that her brother warned her about. ©2005

BTSB Stock #: 628220

Price: \$18.19



**WA GLE EALR:** 2.1.6: ...Create mental images... **OR Standards for Reading:** Use a variety of reading strategies to increase comprehension and learning. MT Standards for Reading: Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read.

**6-Trait: Word Choice:**

**6-Trait: Fluency:**

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**6-Trait: Word Choice:**

**6-Trait: Fluency:**

**Reading strategy: Visualizing**

Precious has been up all night with a stomachache so she is left home alone when the rest of her family goes to plant corn. Before her brother leaves he takes her aside and tells her about Prunella the Boo Hag. He tells Precious about Prunella and he makes Prunella sound awfully bad, but he doesn't really describe her physical looks. However, from her character traits the reader can't help but visualize someone quite ugly. (This is the end of the 2nd page) Have the students draw Prunella the Boo Hag. After they have had time to complete their drawings, read the remainder of the story. The students will see that their pictures of the Boo Hag might not be what they thought she would look like.

**Related title:**

**PORCH LIES: TALES OF SLICKSTERS, TRICKSTERS, AND OTHER WILY CHARACTERS**

by Pat McKissack

Age Range: 08 – 12

A collection of short stories steeped in African-American history and peopled with fast talkers and slow talkers, well-dressed city slickers and innocent-looking country bumpkins. ©2006

BTSB Stock #: 628172

Price: \$18.87

**I COULD DO THAT! : ESTHER MORRIS GETS WOMEN THE VOTE**

by Linda Arms White

Age Range: 05 – 08

The story of Esther Morris who was instrumental in making Wyoming the first territory to allow women to vote. ©2005

BTSB Stock #: 939400

Price: \$16.80



**WA GLE EALR 2:** Component 2.4: Think critically and analyze author's use of language, style, purpose, and perspective in literary and informational text. **MT Standards for Reading:** Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. **OR Standards for Reading:** Draw connections and explain relationships between reading and other experiences.

**WA State Social Studies CBAs** – Whose Rules or You Decide. This title will work for both of these strands.

**6 – Trait: Voice**

The repetitive theme, "I could do that!" gives this book distinct voice. Nothing seems to be too much for Esther Morris. How many times do children hear, "Wait until you are older." and "You can't do that" Ask the students to make a list of things they want to do and have been told they can't. Discuss their lists. Are there good reasons why they can't do the things they want to do?

If you have **World Book Online** go to "Surf the Ages." Choose, Modern Times. Choose Daily Dispatch: Elizabeth Cady and Lucretia Mott. Copy this interview and have students read this script like a play. This short article will complement this book.

**Vocabulary:** There are some political words in this story that students might not be familiar with. List these words on the board. After reading the story go over the list. Students might have picked up the meaning of these words from the context of the story.

**Word list:** constitution; amendment, territorial elections; legislature; candidates; proclamation; bill; legislators; justice of the peace; docket

**Related title:**

**SUSAN B. ANTHONY: FIGHTER FOR WOMEN'S RIGHTS**

by Deborah Hopkinson

Age Range: 06 – 08

A biography of reformer and suffragist Susan B. Anthony. ©2005

BTSB Stock #: 463405

Price: \$9.55