

SOUTH DAKOTA PRAIRIE BUD

Lesson Ideas by Mary Norton



Presented by Bound To Stay Bound

Sponsored by the South Dakota Library Association, South Dakota Children's Book Awards encourage students in grades K-6 to read and vote for their favorite book of the year. The Prairie Bud Award is designed for students in grades K – 3. Children who read at least five titles for the list qualify to vote. For more information go to www.sd-statelibrary.com/forkids/prairie/bookawardwinners.htm



2007

DEX: THE HEART OF A HERO

Caralyn Buehner

Age Range: 04 – 08

Tired of being overlooked because he is so small, a big-hearted dog named Dexter transforms himself into a superhero. ©2004

BTSB Stock #: 166668

Price: \$17.49

2008 NOMINEES

OH, NO! WHERE ARE MY PANTS? AND OTHER DISASTERS : POEMS

Many

Age Range: 05 – 09

A collection of poems offer a look at the “worst moments” in a child's everyday life. ©2005

BTSB Stock #: 463339

Price: \$16.79



WA Essential Learnings: Reading 2.0: C: Thinks critically about authors' use of language, style, purpose and perspective. **OR Standards for English:** Reading: Benchmark 1: Students will draw conclusions about author's motivation or purpose for writing a passage or story. **MT Standards for Literature:** Standard 2: Benchmark 4: Identify how language, literary devices, and forms contribute to the meaning of literary works.

In this book the editor has compiled a series of poems that tell about some of the worst things that might happen to a child in everyday situations. Before reading some of these poems to the class ask the students to share some of the worst moments that have happened to them. Read a selection of the poems to the class. Ask the students to write a poem about one of their worst moments.

ELEPHANTS CAN PAINT TOO!

Katya Arnold

Age Range: 03 – 07

Discusses Asiatic elephants who have been taught to paint with their trunks. ©2005

BTSB Stock #: 070040

Price: \$17.47



WA GLE: EALR: 2.1.6: Generate and answer questions before during and after reading. **MT Standards for Reading:** Content Standard 2: Apply a range of skills and strategies to read. **OR Standards for Reading:** Use a variety of reading strategies to increase comprehension.

Reading strategy: Asking questions:

This book generates questions from the get go. Elephants can paint too! How can elephants paint? Do they really know what they are doing? Are they just throwing paint at a piece of canvas? How do they know how to choose complementary color combinations? Can they really draw a picture? Read this book and then you decide. Read the Author's Note at the end of the book. Visit the website: www.elephantart.com/catalog and look at the art for sale. Do you like the pictures? Would you consider buying a picture? Why or why not?

HI! FLY GUY

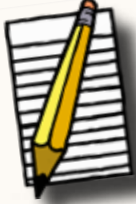
Tedd Arnold

Age Range: 04 – 08

When Buzz captures a fly to enter in The Amazing Pet Show, his parents and the judges tell him that a fly cannot be a pet, but Fly Guy proves them wrong. ©2005

BTSB Stock #: 070139

Price: \$9.79



WA GLE EALR: 2.1.4 Use prior knowledge/schema. **MT Standards for Reading:** Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. **OR Standards for Reading:** Draw connections and explain relationships between reading and other experiences.

Reading strategy: Making connections between prior knowledge (schema) and the text:
Reading strategy: Asking questions

A fly is a very unlikely pet. It is more than likely a pest. Ask the students what they think about flies. Make a list of what they don't like. This list might be quite long. Then ask them what they do like about flies. This list might be quite short. It might not have anything on it at all! Read the book to the class. The students will now have a new appreciation for this particular fly. Have the children tell what insects they might choose for a pet. Why?

Do a search with the students to see how many other fiction and picture books you can find with bugs as an important character.

Related titles:

SHOO, FLY GUY!

Tedd Arnold

Age Range: 04 – 08

A pet fly searches for his favorite brown, oozy, lumpy, smelly food. ©2006

BTSB Stock #: 070576

Price: \$10.25

SUPER FLY GUY

Tedd Arnold

Age Range: 04 – 08

Fly Guy visits the school cafeteria and gets the lunch lady fired. ©2006

BTSB Stock #: 070620

Price: \$10.25

I AIN'T GONNA PAINT NO MORE!

Karen Beaumont

Age Range: 03 – 07

In the rhythm of a familiar folk song, a child cannot resist adding one more dab of paint in surprising places. ©2005

BTSB Stock #: 100487

Price: \$16.80



WA GLE EALR 2: Component 2.1.5: Predict text content using prior knowledge and text features. **MT Standards for Literature:** Content Standard 1: Students construct meaning as they comprehend, interpret, analyze and respond to literary works. **OR Standards for Reading:** Identify cause and effect relationships and make simple predictions.

After reading just a couple of pages the children will be able to predict what word will come next in this story. Young children will love reading and predicting this text and enjoy the surprise ending.

Art lesson: This book makes you want to paint and design. Have the students draw around their hand and then fill in their hand print with a colorful design using felt pens, Cray-Pas® or Bero! Prismacolor® pencils. The illustrations in the book will give the children lots of ideas.

Related titles:

I AM THE ARTIST!

Dawn Anderson

Age Range: 05 – 07

A young boy has fun creating a painting with a variety of colors. ©2006

BTSB Stock #: 060145

Price: \$19.25

LILY BROWN'S PAINTINGS

Angela Johnson

Age Range: 03 – 07

Lily Brown imagines all sorts of fantastic things in the scenes that she paints every day. ©2007

BTSB Stock #: 494722

Price: \$17.49

THAT NEW ANIMAL

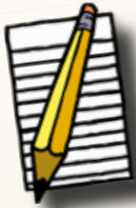
Emily Jenkins

Age Range: 03 – 06

The lives of two dogs change after a new animal, a baby, comes to their house. ©2005

BTSB Stock #: 490926

Price: \$16.80



WA GLE: EALR 2 1.5: ..Predict and infer. **OR Standards for Reading:** Identify cause and effect relationships and make simple predictions **MT Standards for Literature:** Standard 1: Construct meaning as they comprehend, interpret, analyze and respond to literary works.

Reading strategy: Drawing inferences:

This book is really quite simple in theme, setting and plot. Cover up the text on each page and have children predict and infer what is happening on each page. Have them tell the story. After they have done this, uncover the pages and read the story aloud.

Related titles:

FIVE CREATURES

Emily Jenkins

Age Range: 03 – 05

In words and pictures, a girl describes the three humans and two cats that live in her house, and details some of the traits that they share. ©2005

BTSB Stock #: 490884

Price: \$10.35

LOVE YOU WHEN YOU WHINE

Emily Jenkins

Age Range: 03 – 06

Even while her toddler whines, paints the walls, and otherwise misbehaves, a mother cat never stops loving her kitten. ©2006

BTSB Stock #: 490853

Price: \$16.10

I SEE A KOOKABURRA! : DISCOVERING ANIMAL HABITATS AROUND THE WORLD

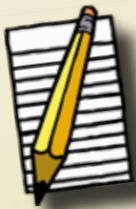
Steve Jenkins

Age Range: 04 – 08

A look at the many different environments animals adapt to and live in, such as a desert, the bush, a pond, and a tree. ©2005

BTSB Stock #: 490928

Price: \$16.80



WA GLE EALR 2: Component 2.2: Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text. **MT Standards for Literature:** Content Standard 5: Students use literary works to enrich personal experiences and to connect to the broader world of ideas, concepts and issues. **OR Standards for Reading:** Extend and deepen comprehensions by relating text to other texts, experiences, issues and events.

This book is a search-and-find format. Each two-page spread depicts a different habitat. In each habitat there are 8 animals hidden in the picture. The reader searches for the animals. When the page is turned the animals are listed with information about each animal. Share this book with the class. Have each student think of 8 animals that live in their habitat. Next have them make an illustration of this habitat. If time does not permit the actual making of a picture have the students list the 8 animals that would be in the picture.

Note: The collage art makes this book worth buying. Art teachers in middle and high school could use this title for the art.

Related titles:

HOTTEST, COLDEST, HIGHEST, DEEPEST

Steve Jenkins

Age Range: 04 – 08

Describes some of the remarkable places on earth, including the hottest, coldest, windiest, snowiest, highest, and deepest. ©1998

BTSB Stock #: 490886

Price: \$10.53

WHOSE HOUSE IS THIS? : A LOOK AT ANIMAL HOMES – WEBS, NESTS, AND SHELLS

Elizabeth Gregoire

Age Range: 04 – 08

Discusses animal homes. ©2005

BTSB Stock #: 400972

Price: \$17.33

DOG WHO CRIED WOLF

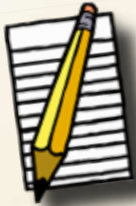
Keiko Kasza

Age Range: 04 – 08

Tired of being a house pet, Moka the dog moves to the mountains to become a wolf but soon misses the comforts of home. ©2005

BTSB Stock #: 507807

Price: \$16.79



WA GLE EALR 1: Component 1.4: Apply word recognition skills and strategies to read fluently.
OR Standards for Communication: Grade 5: Demonstrate control of eye contact, speaking rate, volume, enunciation, etc. **MT Standards for Speaking:** Speak to share an understanding of information.

This book begins with Michelle reading aloud to her dog Moka. The story causes Moka to go on an adventure. The book ends with Michelle reading another book aloud to Moka. Have students read a book aloud. Children need to practice reading aloud. It is an important skill for fluency, expression, enunciation and so on. If children aren't comfortable reading to each other have them read to a stuffed animal. Choose some of the students to share their books with the class.

Reading strategy: Synthesizing information

Have students write a story about what will happen to Moka when he tries to be a monkey. If time does not permit the writing of a story create an oral group story.

Related titles:

DON'T LAUGH, JOE!

Keiko Kasza

Age Range: 04 – 08

Mother Possum is in despair because her son cannot learn to play dead without laughing. ©2000

BTSB Stock #: 507760

Price: \$10.43

BADGER'S FANCY MEAL

Keiko Kasza

Age Range: 04 – 08

Badger is bored with the same old meals, but his search for more exciting food only leads to trouble. ©2007

BTSB Stock #: 507806

Price: \$17.49

BEST SEAT IN SECOND GRADE

Katharine Kenah

Age Range: 04 – 08

When Sam's second grade class goes on a field trip to a science museum, he cannot resist bringing the class pet along. ©2005

BTSB Stock #: 513045

Price: \$16.79



WA GLE EALR: 2.1.4 Use prior knowledge/schema. **MT Standards for Reading:** Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. **OR Standards for Reading:** Draw connections and explain relationships between reading and other experiences

Reading strategy: Making connections between prior knowledge and the text:
Reading strategy: Asking questions

Ask students if they have a pet hamster, or have had a pet hamster. Ask these students to tell about how they cared for their hamster. When did their hamster sleep; during the day or during the night? What did their hamster eat? What did they use in the cage for a nest? Read the story to the class. Discuss the story. What did Sam do wrong?

If you, or your class, have questions about hamster care there is information from The Humane Society at http://www.hsus.org/pets/per_care/rabbit_horse_and_othe_pet_care/how_to_care_for_hamsters

If you want to have some FUN team this book with 10 MINUTES TILL BEDTIME BTSB #740224 \$10.91 by Peggy Rathmann. Go to her web site: www.hamstours.com for some great activities.

Related titles:

BEST CHEF IN SECOND GRADE

Katharine Kenah

Age Range: 04 – 08

A famous chef is coming to visit Mr. Hopper's second grade class, and everyone is excited about bringing in their family's favorite dish to share except Ollie. ©2007

BTSB Stock #: 512985

Price: \$16.79

BEST TEACHER IN SECOND GRADE

Katharine Kenah

Age Range: 04 – 08

Although reluctant at first, the second graders in Mr. Hopper's class follow new student Luna's suggestion and perform as stars in a "midnight circus" on Family Night." ©2006

BTSB Stock #: 513048

Price: \$16.79

IF YOU DECIDE TO GO TO THE MOON

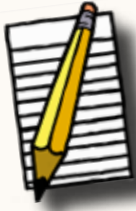
Faith McNulty

Age Range: 04 – 08

An imaginary journey to the moon reveals what a real voyage would be like and what astronauts would find once they arrive. ©2005

BTSB Stock #: 630861

Price: \$17.49



WA GLE EALR 2: Component 2.2: Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text. **MT Standards for Literature:** Content Standard 5: Students use literary works to enrich personal experiences and to connect to the broader world of ideas, concepts and issues. **OR Standards for Reading:** Extend and deepen comprehensions by relating text to other texts, experiences, issues and events.

At first glance the reader might think this book is fiction. The title and illustrations certainly lend you to believe this might be the case. Read the book to the class. Ask the students if this is a fiction or non fiction book? Why or why not? Compare this title with **BUZZ ALDRIN: REACHING FOR THE MOON**.

A lot of good information, pictures, etc. can be found on World Book Online for Kids. Look under NASA. Go to People and choose Astronauts.

Related titles:

NEIL, BUZZ, AND MIKE GO TO THE MOON

Richard Hilliard

Age Range: 08 – 12

Discusses the work of three members of the Astronaut Corps and their Apollo 11 flight to the moon in 1969. ©2005

BTSB Stock #: 445348

Price: \$17.47

BUZZ ALDRIN: REACHING FOR THE MOON

Buzz Aldrin

Age Range: 06 – 09

The story of how Buzz Aldrin's dream to walk on the moon's surface came true with years of determination and believing that any goal is possible. ©2005

BTSB Stock #: 049780

Price: \$17.49

NEXT-DOOR DOGS

Colby F. Rodowsky

Age Range: 07 – 10

Although terrified of dogs, nine-year-old Sara forces herself to face a Labrador retriever and a Dalmatian when she must help her next-door neighbor, who has fallen and broken her leg. ©2005

BTSB Stock #: 761745

Price: \$16.10



WA GLE EALR: 2.1.4 Use prior knowledge/schema. **MT Standards for Reading:** Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. **OR Standards for Reading:** Draw connections and explain relationships between reading and other experiences.

Before introducing this book ask the students what it feels like to be afraid. Does their heart beat faster? Do they feel cold? Etc. What things are they afraid of? Read chapter one. Have any of the students ever felt like Sara? Read chapter 2. Do any of the students have advice for Sara? How did they conquer their fears?

Related titles:

NOT MY DOG

Colby F. Rodowsky

Age Range: 07 – 09

Eight – year- old Ellie has to give up her life-long dream of getting a puppy after her parents agree to take in the dog that Great-aunt Margaret can no longer keep. ©2001

BTSB Stock #: 761746

Price: \$9.88

COWGIRL KATE AND COCOA

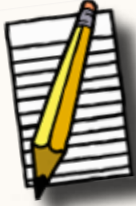
Erica Silverman

Age Range: 06 – 09

Cowgirl Kate and her cowhorse Cocoa, who is always hungry, count cows, share a story, and help each other fall asleep. ©2006

BTSB Stock #: 818858

Price: \$9.93



WA GLE: EALR 2 1.5: ..Predict and infer. **OR Standards for Reading:** Identify cause and effect relationships and make simple predictions **MT Standards for Literature:** Standard 1: Construct meaning as they comprehend, interpret, analyze and respond to literary works.

This story has 4 chapters. In the first chapter read to the place where Cowgirl Kate says, “Then I will tell you a story.” Have the students create a story to tell to Cocoa. This could be a group story. Finish reading the chapter. Read Chapter 2 to the place where it says, “Then she cleaned his hooves.” Have the students predict what Cocoa’s surprise might be. Read the remainder of the chapter. Read chapter 3. Ask the students how many cows were there? Read chapter 4. Have a discussion. How many students would like to have a horse like Cocoa? Why or why not?

Related titles:

COWGIRL KATE AND COCOA: PARTNERS

Erica Silverman

Age Range: 06 – 09

Cocoa the horse herds the cows with Cowgirl Kate, helps her practice her roping skills, and wishes he could wear boots instead of horseshoes. ©2006

BTSB Stock #: 818861

Price: \$16.10

COWGIRL KATE AND COCOA: SCHOOL DAYS

Erica Silverman

Age Range: 06 – 09

Cocoa the horse does not want Cowgirl Kate to go to school without him. ©2007

BTSB Stock #: 818862

Price: \$16.10

CARMINE : A LITTLE MORE RED

Melissa Sweet

Age Range: 05 – 08

While a little girl who loves red stops to paint a picture on the way to visit her grandmother, her dog Rufus meets a wolf and unwittingly leads him directly to Granny’s house. ©2005

BTSB Stock #: 868112

Price: \$16.80



WA GLE: EALR 1: Component 1.3.1: Understand and apply new vocabulary. **MT Standards for Literature:** Content Standard 2: Students recognize and evaluate how language, literary devices, and elements contribute to the meaning and impact of literary works. **OR Standards for Literature:** Examine the uses and effects of literary devices such as dialect, and dialogue in a literature selection.

6-Trait Writing: Word Choice:

In this unique alphabet book the reader will encounter some new vocabulary words. List all of the alphabetical words on the board and discuss these with the students. See how many they know. You don’t have to tell the students what they mean. After you have gone over these words read the story. Go over the list of words again and see if they have learned the meaning of all of the words from the text.

Art lesson: How many different shades of red might the children find in their boxes of crayons? Have the student make pictures using only shades of red and some black for accent.

Related title:

RED, RED, RED

Valeri Gorbachev

Age Range: 05 – 09

As Turtle rushes through town in a hurry to see something “red, red, red,” his neighbors wonder what it could be and hurry after him to find out. ©2007

BTSB Stock #: 386624

Price: \$17.49

I COULD DO THAT! : ESTHER MORRIS GETS WOMEN THE VOTE

Linda Arms White

Age Range: 05 – 08

The story of Esther Morris who was instrumental in making Wyoming the first territory to allow women to vote. ©2005

BTSB Stock #: 939400

Price: \$16.80



WA GLE EALR 2: Component 2.4: Think critically and analyze author’s use of language, style, purpose, and perspective in literary and informational text. **MT Standards for Reading:** Content Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. **OR Standards for Reading:** Draw connections and explain relationships between reading and other experiences.

WA State Social Studies CBAs – Whose Rules or You Decide. This title will work for both of these strands.

6 – Trait; Voice

The repetitive theme, “I could do that!” gives this book distinct voice. Nothing seems to be too much for Esther Morris. How many times do children hear, “Wait until you are older.” and “You can’t do that” Ask the students to make a list of things they want to do and have been told they can’t. Discuss their lists. Are their good reasons why they can’t do the things they want to do?

If you have **World Book Online** go to “Surf the Ages.” Choose, Modern Times. Choose Daily Dispatch: Elizabeth Cady and Lucretia Mott. Copy this interview and have students read this script like a play. This short article will complement this book.

Vocabulary: There are some political words in this story that students might not be familiar with. List these words on the board. After reading the story go over the list. Students might have picked up the meaning of these words from the context of the story.

Word list: constitution; amendment, territorial elections; legislature; candidates; proclamation; bill; legislators; justice of the peace; docket

YOUR PAL MO WILLEMS PRESENTS LEONARDO THE TERRIBLE MONSTER

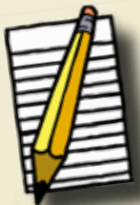
Mo Willems

Age Range: 03 – 06

Leonardo is a little monster who isn’t capable of scaring anyone. ©2005

BTSB Stock #: 949588

Price: \$17.49



WA GLE ELR: 2.4.1 Think critically and analyze author’s use of language, style, purpose ... **MT Standards for Literature** Content Standard 5: Students use literary works to enrich personal experiences and to connect to the broader world of ideas... **OR Standards for Writing:** Express ideas in an engaging and credible way appropriate to audience and purpose.

6-Trait Writing - Voice

Sam gives a long explanation about why he is crying. One event leads to another and on and on the sentence goes. Have the students make up a sentence about being unhappy. Make it a group project. Have one student begin the sentence and the next student should continue with the explanation and so on until all of the students have contributed. This should make one, very long, continuous compound sentence. If time permits, have the students create a second sentence about why they are so happy.

Related titles:

MY FRIEND IS SAD

Mo Willems

Age Range: 04 – 08

When Gerald the Elephant is sad, Piggie is determined to cheer him up, but finds after many tries that it only takes the simplest thing to change Gerald's mood. ©2007

BTSB Stock #: 949589

Price: \$11.89

TODAY I WILL FLY!

Mo Willems

Age Range: 04 – 08

While Piggie is determined to fly, Elephant is skeptical, but when Piggie gets a little help from others, amazing things happen. ©2007

BTSB Stock #: 949592

Price: \$11.89

SQUASHED IN THE MIDDLE

Elizabeth Winthrop

Age Range: 05 – 09

When Daisy, a middle child, is invited to spend the night at her friend's house, her family finally pays attention to her. ©2005

BTSB Stock #: 957090

Price: \$17.47

Go to www.elizabethwinthrop.com for other great teaching tips.